

# Agricultural Education CDE

## Lesson Plan Demonstration Rubric

Competitor: \_\_\_\_\_

School: \_\_\_\_\_

Lesson: \_\_\_\_\_

CATEGORY	Exemplary 10-9	Proficient 8-7	Basic 6-5	Unsatisfactory 4-0	Score
<b>ANTICIPATORY SET</b>					
<b>Create Interest</b>	Participant uses an original, creative and relevant hook to engage the students	Participant has a creative and relevant hook to engage the students	Participant attempts to create interest in the content	Participant make no attempt to create interest in	
<b>Visual Aid or Demo</b>	Visual aid/demonstration enhanced the interest of the students & is seamlessly tied to content	Visual aid/demonstration are used effectively throughout the presentation and are mostly tied to content	Visual aid/ demonstration are present in the anticipatory set and are loosely tied to the content	Visual aid/demonstration are not present or have no tie to the content	
<b>LESSON OBJECTIVES</b>					
<b>Quality Objectives</b>	All objectives are clearly stated either verbally or in a written manner and relate to relevant student experience	Some objectives are stated either verbally or in a written manner and relate to relevant student experience	Objectives are not clearly shared but are implied and the relevance to student experience is weak	Objectives are not shared in any form	
<b>PROVIDED INPUTS</b>					
<b>Teaching Methods</b>	Participant used a wide variety of teaching methods and was able to transition between the methods with minimal challenges	Participant used multiple teaching methods and had some challenges transitioning between methods	Participant attempted to use more than one method, some methods were ineffective for the content	Participant used the same teaching method throughout the entire presentation	
<b>Enthusiasm for Subject</b>	Participant enthusiasm for the subject and teaching is evident throughout the entire lesson	Participant shows enthusiasm for the subject and teaching most of the time	Participant shows enthusiasm for only a part of the lesson	Participant shows little/no enthusiasm for the subject or teaching	

### CHECKED FOR COMPREHENSION

<b>Class Discussion</b>	All students were actively involved in the discussion and feedback was given	Most students were actively involved in the discussion and efforts were made to provide feedback	Few students were involved in the discussion and minimal feedback was provided	No class discussion	
<b>Types of Questions</b>	Questions were high level, requiring critical thinking	Attempts were made to include higher level, critical thinking questions	Questions were basic with little critical thinking involved	Few/no questions were asked	

Category	Exemplary 10-9	Proficient 8-7	Basic 6-5	Unsatisfactory 4-0	Score
<b>Organization</b>	The lesson/materials were all organized in a logical format and enhanced the lesson	The lesson/materials were somewhat organized	The lesson/materials had little organization and disrupted the lesson	The lesson/materials were not organized causing major disruption to lesson	
<b>Student Engagement</b>	Participant allowed for and developed student engagement throughout the entire lesson	Participant developed student engagement during major portions of the lesson	Participant made attempts to develop student engagement with some challenges	Little to no student engagement was developed throughout a majority of the lesson	
<b>Understanding of Content</b>	Participant had a solid grasp of the content that they were teaching, evident throughout the presentation	Participant had a good grasp on content with only 1-2 challenges	Participant had a very basic understanding of the content with some challenges	Participant had little to no understanding of the content and concepts being taught	
<b>Room Use</b>	Participant used the room effectively throughout the presentation, moving about the area in a natural way	Participant used the room effectively during many parts of the presentation	Participant made little use of the space provided with little effect on the overall lesson	Participant didn't use the room to aid in the presentation. Very little movement or distracting movement effected lesson	
<b>Language Skills</b>	Participant was able to communicate in an appropriate, effective manner throughout the entire lesson	Participant communicated appropriately throughout a majority of the lesson	Participant had some challenges with their communication, at times using ineffective language	Participants struggled to communicate with the age appropriate language and it had major effects on the lesson.	
<b><u>Total Points</u></b>					/120