

Agricultural Education CDE

Lesson Plan Demonstration Rubric

Competitor: _____

School: _____

Lesson: _____

| CATEGORY | Exemplary 10-9 | Proficient 8-7 | Basic 6-5 | Unsatisfactory 4-0 | Score |
|-------------------------------|--|---|---|--|-------|
| ANTICIPATORY SET | | | | | |
| Create Interest | Participant uses an original, creative and relevant hook to engage the students | Participant has a creative and relevant hook to engage the students | Participant attempts to create interest in the content | Participant make no attempt to create interest in | |
| Visual Aid or Demo | Visual aid/demonstration enhanced the interest of the students & is seamlessly tied to content | Visual aid/demonstration are used effectively throughout the presentation and are mostly tied to content | Visual aid/demonstration are present in the anticipatory set and are loosely tied to the content | Visual aid/demonstration are not present or have no tie to the content | |
| LESSON OBJECTIVES | | | | | |
| Quality Objectives | All objectives are clearly stated either verbally or in a written manner and relate to relevant student experience | Some objectives are stated either verbally or in a written manner and relate to relevant student experience | Objectives are not clearly shared but are implied and the relevance to student experience is weak | Objectives are not shared in any form | |
| PROVIDED INPUTS | | | | | |
| Teaching Methods | Participant used a wide variety of teaching methods and was able to transition between the methods with minimal challenges | Participant used multiple teaching methods and had some challenges transitioning between methods | Participant attempted to use more than one method, some methods were ineffective for the content | Participant used the same teaching method throughout the entire presentation | |
| Enthusiasm for Subject | Participant enthusiasm for the subject and teaching is evident throughout the entire lesson | Participant shows enthusiasm for the subject and teaching most of the time | Participant shows enthusiasm for only a part of the lesson | Participant shows little/no enthusiasm for the subject or teaching | |

CHECKED FOR COMPREHENSION

| | | | | | |
|---------------------------|--|--|--|-----------------------------|--|
| Class Discussion | All students were actively involved in the discussion and feedback was given | Most students were actively involved in the discussion and efforts were made to provide feedback | Few students were involved in the discussion and minimal feedback was provided | No class discussion | |
| Types of Questions | Questions were high level, requiring critical thinking | Attempts were made to include higher level, critical thinking questions | Questions were basic with little critical thinking involved | Few/no questions were asked | |

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|---------------------------------|---|--|---|--|--------------|
| Organization | The lesson/materials were all organized in a logical format and enhanced the lesson | The lesson/materials were somewhat organized | The lesson/materials had little organization and disrupted the lesson | The lesson/materials were not organized causing major disruption to lesson | |
| Student Engagement | Participant allowed for and developed student engagement throughout the entire lesson | Participant developed student engagement during major portions of the lesson | Participant made attempts to develop student engagement with some challenges | Little to no student engagement was developed throughout a majority of the lesson | |
| Understanding of Content | Participant had a solid grasp of the content that they were teaching, evident throughout the presentation | Participant had a good grasp on content with only 1-2 challenges | Participant had a very basic understanding of the content with some challenges | Participant had little to no understanding of the content and concepts being taught | |
| Room Use | Participant used the room effectively throughout the presentation, moving about the area in a natural way | Participant used the room effectively during many parts of the presentation | Participant made little use of the space provided with little effect on the overall lesson | Participant didn't use the room to aid in the presentation. Very little movement or distracting movement effected lesson | |
| Language Skills | Participant was able to communicate in an appropriate, effective manner throughout the entire lesson | Participant communicated appropriately throughout a majority of the lesson | Participant had some challenges with their communication, at times using ineffective language | Participants struggled to communicate with the age appropriate language and it had major effects on the lesson. | |
| <u>Total Points</u> | | | | | /120 |